

VERMONT DEVELOPMENTAL DISABILITIES COUNCIL

What you really need to know about developmental services in VT

Who is served, and who isn't

Vermont eligibility is based on either IQ (70 or under) or autism diagnosis

VT's definition of developmental disability leaves out people with significant functional developmental disabilities

Even with that narrow definition fewer people are being served than people realize

Only 27% of those eligible under Vermont's definition are served. . . . 3647 people

65% are receiving a range of services through home & community based waivers . . . 2372 people

35% receive minimal supports . . . about 1275 people

Vermont's waiting list for waivers is growing

Who is on the waiting list, and why is it growing?

There are currently 209 people who are eligible on Vermont's waiting list
That is 24% more people waiting for supports than in 2006 (169 people)
To get supports eligible people must also meet Vermont's System of Care [SOCP] priorities
Virtually all SOCP priorities are based on emergencies like homelessness or death of caregiver
People with significant impairments who do not meet SOCP priorities are on the wait list
The only changes in the SOCP priorities in the last 6 years have made access more difficult
People do not leave the wait list unless there is an emergency, and new people are added each year

What happens to students in special education when they leave school?

There is a narrow exception that provides support to students leaving school with a paid job
Funding for the student priority is tenuous and needs to be requested each year
Due to lack of funding the minimum age to get supports has been raised to 19
There is funding for only 38 of an estimated 100 eligible graduates in 2009-10.
Students without jobs do not get funded short of an emergency
(There is no similar priority for adults who find jobs. They stay on the wait list.)
What happens? Youth are at high risk for incarceration, mental health issues and substance abuse
In 2006 VT Dept. of Corrections reported 50% of the incarcerated under 24 were eligible for special education
"This [situation] wastes the educational investment the state has made not to mention the individual's life and potential contribution." (From 2006 VTDDC Survey Comments)

What happens to adults waiting for services?

Without employment supports like job coaches people are unable to find and maintain employment Without community supports people are home with aging caregivers (at least 22% live with parents over 60)

What about funding?

Level funding means cuts for individuals due to increases in the cost of care
In 2006 a 3.75% increase in funding resulted in a 2% reduction in people's individual budgets.

Due to 3.75% budget rescissions all people served lost some supports – hundreds suffered direct service cuts.

Each year a majority of new caseload funds goes to those already served with new needs, not new people
Investing in supports decreases the social and economic costs of later incarceration & emergency services

How does the system work for individuals and families?

People identified information as a priority need in all recent VERMONT studies and surveys Vermonters say they don't know where to start, or how to navigate complicated systems People have to rely on each other to know where and how to ask for help.

"Often families need to know what to ask for, rather than being upfront what they qualify for." (From VTDDC 2006 Survey)

What else do we need to know?

As required by Vermont's Developmental Disabilities Act, the System of Care Plan needs to include a comprehensive needs assessment with demographic information, & characteristics of both unserved and underserved individuals and populations.

What can we do?

Listen to what people with developmental disabilities & families say they need Provide specialized information, referral & assistance to help people navigate

Offer a transparent application process

Assess needs and set priorities based on complete information

Increase and allocate funding so that people can be as independent and self-sustaining as possible

For more information contact

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